

## Work Samples 6-8 Due March 6<sup>th</sup> and 13<sup>th</sup>

Instructions: Please send the following work samples to your homeroom teacher by Friday. You should use file transfer or kmail per your teacher's instructions. If you are using kmail, please send all of your work samples in one kmail. You should title your kmail using this format: lastname\_first initial\_homeroom teacher's last name\_date of work samples

Example: Pickrell\_K\_Johnston\_Sept 26-Oct 3<sup>rd</sup>

**“If, due to your enrollment date, the requested work sample was skipped or has not yet been completed, you may select another work sample to send to me. Just explain at the top of your lesson that your start date was \_\_\_ and the requested lesson was skipped/not reached yet, so you are sending in an alternate assignment.”**

## Work Samples 6-8 Due March 6<sup>th</sup> and 13<sup>th</sup>

### 6<sup>th</sup> Grade

Math- QuizStar

Reading- QuizStar

Writing- Turn in Unit 6 Lesson 2 Planning a How-to Essay.

Name	Date
<b>Equipment, Steps, and Notes</b>	
Make a list of equipment and steps. Be careful to list your steps in order. List your steps to make sure you have not left any out. You may want to list steps. Include notes and information about words you may want to define.	
EQUIPMENT	STEPS
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
	7.
	8.
	9.
	10.
	11.
	12.

Science- Turn in Unit 11 lesson 5 Reading Valley Topographic Map.

Social Studies- 7.6: Submit your notes for Activity 1. Difficult Years

PE- Please turn in your PE log to your homeroom teacher.

Health- Unit 7 Lesson 3 How the Human Body Fights Illness.

### **1. Read**

Read pages 222–227 in the *Harcourt Horizons Health and Fitness* textbook.

As you're reading, write a brief definition of each of the following terms in your Health Notebook. When you have finished, compare the definitions with those in the Keywords section of this lesson.

- resistance
- immune system
- antibodies
- immunity
- vaccine
- immunization
- boosters
- antibiotic



Music- Unit 2 Lesson 11 - Mozart, the Boy Genius

Activity 2 - Eine Kleine Nachtmusik

Compare and contrast Mozart's *Eine Kleine Nachtmusik* with Corelli's *Concerto Grosso*.

Art- From Unit 4 Lesson 11: Gears, Bolts, and Pipes: Studio 2. Submit a picture of your completed project from the activity entitled Gearing Up.

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## 7<sup>th</sup> Grade

Math- QuizStar

Reading- QuizStar

Writing- QuizStar

Writing off line- Please write an essay on your STAAR paper with the following prompt.

READ the following quotation.

World-class athlete Babe Didrikson Zaharias said,  
"If you win through bad sportsmanship, that's  
no real victory."

THINK carefully about the following statement.

Fairness should be part of any type of competition.

WRITE an essay explaining the importance of fairness in competition.

Be sure to —

- clearly state your controlling idea
- organize and develop your explanation effectively
- choose your words carefully
- use correct spelling, capitalization, punctuation, grammar, and sentences

ELA Composition: See

Science-Complete Study Island, 7th grade / Science / Unit 5 / Topic a, d, & e. Take a picture or a snip of your score and turn it into your teacher.

Social Studies- Unit 11 Lesson 7: Submit the details you gathered from your reading for Activity 1. The Big Picture of Texas's Cattle Industry

PE- Please turn in your PE log to your homeroom teacher.

Music- Unit 2 Lesson 11 - Sousa: The March King

Activity 2 - Sousa's Marches

Compare and contrast Sousa's works on tracks 24-29 of *The Stories of Foster & Sousa*.

Art- Unit Lesson 13: Recording the Human Story, Studio 2. Submit a picture of your completed project from the activity entitled In Your Own Words.

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## 8<sup>th</sup> Grade

Math- QuizStar

Reading- QuizStar

Writing- Writing: Unit 5: Lesson 11

Write a research paper that is on a topic, neither too broad nor too narrow. The paper will give information about your chosen topic. You will consider your audience and include citations for direct quotations or ideas taken from someone else. It will be your own original work and the contents of the paper will be true and accurate. You will include a citations page. You will turn your research paper in to your homeroom teacher in revised and polished form.

These are things to consider:

- Use evidence gained from research to support the thesis.
- Use an appropriate pattern of organization and appropriate transitions between paragraphs.
- Include citations within the body of the paper.
- Identify purpose and audience, and determine appropriate tone for a research paper.
- Write a research paper with a strong thesis statement.
- Identify and use the steps in the writing process: prewriting, writing, and revising.

Science- QuizStar

Social Studies- QuizStar

PE- Please turn in your PE log to your homeroom teacher.

Art- Unit 4 Lesson 7: Visions of Nature, Studio 2. Submit a picture of your completed project from the activity entitled Your Landscape.

Health- Unit 5 Lesson 5 Health Care Providers and Services.

### **Activity 1. Taking Charge of Your Health Care (Offline)**

#### **Read**

Read pages 142-145 in the *Glencoe Teen Health* textbook.

#### **Check Your Reading**

In the Health Notebook, begin on a clean page and complete questions 1-7 of the *Lesson Review* on page 145.

When you are finished, ask an adult to check your answers in the Teacher's Guide.

**Use What You Know**

On a clean sheet of paper, complete the "On Your Own" activity on page 143 by preparing a one to two page report about one of the medical specialties listed in the Health Skills Activity on the same page.

When you are finished, present the report to an adult.